Art Stars!

This is how we reflect on our choices and behavior during art class. Students are supported and expected to follow the below guidelines. Students will earn a Dojo point for following STAR behavior expectations each class period. They will also have a chance at winning the weekly related arts star reward announced each Friday.

	Stayed in my space.
(0)	☐ Did I stay in my work area?
	☐ Did I respect other's spaces?
	☐ Did I keep my hands and body to myself?
	Talking level was appropriate.
	☐ Did I stay quiet and listen when other people were speaking?
	☐ Did I lower my voice level when it was time to be calm and focus?
	Aimed to do my best. Aimed to do what was
	right.
	☐ Did I try to do my art?
	☐ Did I try to make a helpful choice if there was a problem with a classmate?
	Doop got ad my golf my glacomatae, and my ant
LL	Respected myself, my classmates, and my art
, in the second	supplies.
K	Did I take care of myself by doing my work, asking for help, or taking a break if I was feeling angry?
	Did I respect other artists by keeping my hands to myself, using helpful words, or trying to solve a problem with my words?
	☐ Did I take care of my art supplies? Did I put them away properly?

Consequences

If a student is not following behavior expectations, the following steps will be taken to ensure the student can be successful in art class:

- 1. Verbal redirection or reminder.
- 2. Second verbal redirection or reminder.
- 3. 1 on 1 talk with the teacher to get back on track.
- 4. Loss of Dojo point and take a break in a calming space in the classroom.
- 5. Parent contact.
- 6. Administrative intervention.